

Urša Bajda



Urša Bajda, MSc, is a school librarian at the primary school OŠ Tončke Čeč in Trbovlje for the past 13 years. She also gained experiences in other libraries. She has been a member of the executive board of the School libraries section in the Slovenian Library Association and is the chair of the aforementioned section in the current term 2017–2021. She has been active in the work group preparing the Development strategy for school libraries, appointed by the Ministry of Education, Science and Sport this year, and she also coordinates the Library System Development Centre at the National and University Library of Slovenia.

SAOP – ŠOLSKA KNJIŽNICA, WINKNJ, COBISS2 AND COBISS3

In the last two decades of automatization and informatization, school libraries were changing between various systems on the market. The people in charge had a free choice on which system (program) for accessioning library material to use at the individual school. The most common choice has been the program called "Šolska knjižnica" offered in the DOS version by the company SOAP. A decade ago, this program was upgraded to WinKnj operating as a modern-day version in the Windows operating system. In the beginning, very few Slovene school libraries (especially primary school libraries) chose the COBISS system, which was also upgraded to the newest version COBISS3 one decade ago.

In the amendments and supplementations of the Librarianship Act (ZKnj-1A) (Official Gazette of the Republic of Slovenia, No. 92/2015) a three-year period was specified, during which all school libraries had to join the COBISS.SI system.

The author used all listed systems in various schools at different times and prepared an applicability comparison from the point of view of the school librarian as a user of a specific system for accessioning library material.

At the same time, a questionnaire was used to conduct a survey among school librarians about the satisfaction and the comparison of systems for accessioning in the school library. The analysis of the results will be presented in a quantitative as well as qualitative form.